

Causes of the 1641 Rebellion

Learning Objectives	Context	Success Criteria
*Closely read primary documents *Examine Evidence *Interpret Evidence	*The Plantations *The 1641 Rebellion *17 th Century Economy and Society	*Have discussed and debated *Explored options and alternatives * Organised and evaluated information and data

The Depositions are an excellent source for Ireland's social, economic and cultural life in the seventeenth century. By reading the documents closely it is clear that there were economic, religious and political tensions before the 1641 rebellion.

During this class students should work to learn *'what was the most likely cause of the 1641 rebellion?'*

Lesson Road Map

1. Divide the class into their groups. Ask the groups to brainstorm what they learned about in the last class (we aren't specifying here as you may have skipped the Plantation lessons).
2. Before watching the video introducing the causes of the 1641 rebellion ask the groups to take note of the main causes mentioned by Professor Ohlmeyer in the video.
3. Hand out the depositions and the first set of guiding questions (there are both adapted and original versions, you can decide which to use with your students). Ask the students to source and closely read each in order to answer the guiding questions provided.
4. Once they have filled in their sheets, hand out the second, more general guiding question sheet and ask them to sort the causes of the rebellion into Plantations, Political, Economic and Religious. In their group they must decide which is the most likely cause.
5. Each group must have a spokesman stand up and explain which they have decided is the most likely cause and why.