

Legacy of the 1641 Rebellion– Bridge21 Extension Activity

Learning Objectives	Context	Success Criteria
*Awareness of bias *The ability to differentiate between fact and opinion	*The Plantations *The 1641 Rebellion *17 th Century Economy and Society	*Used digital technology to access, manage and share *Gathered, recorded, organised and evaluated information and data

This activity is specifically designed to make students aware of the difference between fact and opinion while developing digital media literacy. This activity is designed for a single or class with access to ICT.

Lesson Road Map

1. Whole class warm up activity. Brainstorm the key points they remember from the speeches they studied in the 'Legacy of the 1641 Rebellion Lesson'
2. Students divide into their groups. Working with two online laptops or computers they must find the depositions of Robert Maxwelll and Henry Jones on the 1641 site (<http://1641.tcd.ie/>).
3. These two depositions cast light on the intentions of the rebels and the course of the rebellion. Students need to compare the version of events given in these depositions to both Lord Bannside and Mary McAleese's views.
4. Plenary/reflection – compare their findings in the depositions with the way in which Mary McAleese and Lord Bannside described the events. What do the different interpretations tell you about the motivations of the speakers? The intention of the speeches?