

The Legacy of the 1641 Rebellion

Learning Objectives	Context	Success Criteria
*Closely read primary documents *Examine Evidence *Interpret Evidence	*The Plantations *The 1641 Rebellion *17 th Century Economy and Society *Northern Ireland 1950-2000	*Thought creatively and critically *Discussed and debated *Organised and evaluated information and data

The 1641 depositions were recently transcribed, digitised and published online. The two documents below are speeches made at the launch of the exhibition and website on the depositions. As you read through the two speeches consider the following questions and be prepared to discuss them in class.

- 1) Why does the 1641 rebellion have such a troubled legacy?
- 2) How does President McAleese tell the story of 1641? What differences does her version have with that of Lord Bannside?

Lesson Road Map

1. Watch the video introducing the Legacy of the 1641 Rebellion
2. In teams, use laptops (or other mobile devices) to write a short biography of Mary McAleese and Lord Bannside.
3. In groups, students must closely read the speeches given by Lord Bannside and Mary McAleese at the launch of the 1641 Depositions. Use the guiding questions to explore the ways in which Lord Bannside and Mary McAleese interpret 1641.
4. Next class extension activity: having read the two speeches, students visit the website <http://1641.tcd.ie> Using the search engine, they should find (a) the deposition of Robert Maxwell, rector of Tinon in County Armagh and find (b) the deposition of Henry Jones head of the deposition commission. What do their two testimonies tell us about the intentions of the Irish rebels of 1641 and the course of the 1641 rebellion? How does their version of events compare (a) with the President's views and (b) with Lord Bannside's views on the 1641 rebellion.