

The Outbreak of the 1641 Rebellion

Learning Objectives	Context	Success Criteria
*Closely read primary documents *Examine Evidence *Interpret Evidence	*The Plantations *The 1641 Rebellion *17 th Century Economy and Society	*Thought creatively and critically *Organised and evaluated information and data *Discussed and debated

On Friday 22nd October 1641 Rebellion broke out in both the North and in Dublin. In the north Phelim O'Neill took over Lord Caulfield's home, Charlemount Castle and Dungannon Fort. In Dublin, rebels had secretly entered the city hoping to take Dublin Castle. Deciding to postpone their attack until Saturday 23rd, their plot was discovered when one of the plotters step brothers, Owen Connolly, told the Lords Justice (de facto rulers of Ireland) about the plot and many of the leaders were arrested.

Here students study the outbreak of the rebellion using three primary documents which each give a different perception of the motivation for rebellion. The central historical question they need to consider is *'what was the main motivation of the rebels at the outbreak of the 1641 rebellion?'*

Lesson Road Map

1. Watch the introductory video about the outbreak of the rebellion.
2. Working in their groups ask the students to brainstorm everything they remember from the video.
3. Hand out the three primary documents and the guiding questions. Students work to answer the guiding questions from close reading the documents.
4. The documents give vastly differing views of the intentions of those in rebellion. A whole class discussion needs to focus on the different motivations for rebellion these accounts give us. Which one is most trustworthy? Why?